

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Schoenfeld  
 Requested By

Bill Number HB79

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date:	<u>January 8, 2007</u>
Name:	<u>Daniel Schoenfeld</u>
Fax Number:	

Please return to Fiscal Analyst by: January 8, 2007

**TITLE OF BILL:** CONCURRENT ENROLLMENT AMENDMENTS

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☒

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Unifrom School Fund - Free Revenue	\$8,554,831	\$8,554,831
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$8,554,800	\$8,554,800

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) - <u>concurrent enrollment reimbursement</u>	\$8,554,831	\$8,554,831
6. TOTAL	\$8,554,800	\$8,554,800

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)*  
*As costs increase, there may be a need to increase the amount of appropriation to the school districts/charter schools for concurrent enrollment.*

Cathy Dudley	MSP Budget and Property Tax Specialist	538-7667	01/08/07
Prepared By	Title	Agency USOE	Phone No. Date

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

*Line 124 stipulates \$8,554,831 for concurrent enrollment to the districts. However, on lines 168-169, the bill states that 60% of the monies shall be allocated to local school boards and charter schools; and 40% of the monies shall be allocated to the State Board of Regents.*

**F. Expenditure Impact Details (Ties to totals in Section C)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

*(USE ATTACHMENTS IF NECESSARY.)*

*This bill separates concurrent enrollment from other accelerated learning programs. By doing so, it eliminates the formula of distributing the concurrent enrollment fundings from the statute. The formula stipulated that a school shall receive on a per student basis up to \$33.33 per quarter hour or \$50 per semester hour of higher education course work undertaken at the school. The change in statute states that the State Board of Education shall make rules providing that a school...shall receive an allocation from the monies... It would appear that USOE could put that formula in their administrative rule R277-713.*

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

*N/A*

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill? The amount of this appropriation does not appear to be adequate because 60% (or \$5,132,899) would go to local school boards and charter schools. That sixty percent is less than what has been allocated in the past. For FY07, the allocation is \$8,292,331 just for local school boards and charter schools.*

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

*Local School Districts/Charter Schools :*

*The school districts/charter schools would see a decrease in their concurrent enrollment funding from the Utah State Office of Education.*

*Businesses and Associations :*

*Individuals :*

***Narrative Description of Bill :** This bill separates concurrent enrollment from other programs in the accelerated learning programs appropriation. This bill allocates \$8,554,831 for the concurrent enrollment, however, 60% (\$5,132,899) shall be allocated to the local school boards and charter schools and 40% (\$3,421,932) shall be allocated to the State Board of Regents.*